

Cathedral Academy
Home-Academy Agreement Policy



Introduction

The Home-Academy Agreement is an important contribution to the life of Cathedral Academy. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it.

The partnership between the home and the academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and the academy and seeks to build on it.

All parents/carers are politely requested to sign the Home Academy Agreement on the following page by Monday 12 September 2016.

Planners will be checked by tutors for the signature.

Aims of the academy and home partnership

- To work with our parents/carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with our parents/carers to ensure that the students are secure and receive the highest standards of care, within a clear Christian ethos that pervades and underpins all aspects of its work
- To support our parents/carers and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners
- To encourage parents/carers of students to participate in the life of the academy and to celebrate the achievement of their child(ren) and others
- To help parents/carers of students develop high aspirations and enable them to progress towards a rewarding and fulfilling future

Cathedral Academy Home-Academy Agreement Policy

Policy statement

In order to ensure that the aims of 'Every Child matters' are achieved, the Governors require that parents/carers, students and the Principal (or their representative) agree to sign an agreement which sets out the expectations each party can have of the others. The Home Academy agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents/carers and families are successful and happy members of the Cathedral Academy learning community.

Procedures and expectations

- Prior to starting the second week at Cathedral Academy all students and parents/carers must ensure that they have signed the Home-Academy agreement
- In the rare event of serious misdemeanour it may be referred to, together with the academy's behaviour policy, in determining the academy's response.

Cathedral Academy Home-Academy Agreement Policy

Cathedral Academy	The Student	The Parent/Carer
We Will:	I Will:	I/We will:
<ul style="list-style-type: none"> • Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions 	<ul style="list-style-type: none"> • Take pride in my work and my achievements 	<ul style="list-style-type: none"> • Support my/our child/children and Cathedral Academy in maintaining high standards of work and behaviour
<ul style="list-style-type: none"> • Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs 	<ul style="list-style-type: none"> • Accept the authority and rules of conduct of the academy 	<ul style="list-style-type: none"> • Support the academy's policies, including the Behaviour for Learning Policy, and respecting the disciplinary authority of the academy staff
<ul style="list-style-type: none"> • Give support and care for students as a valued member of the academy community • Encourage students to develop a sense of empathy, honesty, respect and responsibility 	<ul style="list-style-type: none"> • Attend the academy every day in correct uniform, on time and equipped to learn 	<ul style="list-style-type: none"> • Ensure my/our child/children attends the academy every day and is on time, wearing correct full uniform and properly equipped for lessons • Notify the academy on the first day of the reason for my child's absence
<ul style="list-style-type: none"> • Inform you about areas of progress and areas of concern with work and behaviour • Report to parents/carers about the academic attainment and welfare of your child and hold Parental Consultation Evenings which parents/carers are expected to attend • Listen to parents/carers' views and concerns. • Provide a safe and orderly environment in which to work. • Encourage the involvement of the partnership with parents/carers, Governors and the wider community 	<ul style="list-style-type: none"> • Respect and co-operate with other students and all staff, external visitors and volunteers • Look after the academy, the equipment within it and its grounds • Take letters/information home for parents/carers • Attend student Parental Consultation Evenings and be positive about finding ways to improve my progress and achievement • At all times, behave in a manner that upholds the good name and reputation of the academy 	<ul style="list-style-type: none"> • Attend meetings with academy staff, if requested, to discuss my child's behaviour/progress • Make every effort to attend student Parental Consultation Evenings to discuss my child's progress.
Principal signature: 	Student signature:	Parent/carers signature:
Mr R Marsh		
Please print name	Please print name	Please print name